

LEAP Action Summary ePortfolio Project

LEAP Workshop Year: 2012 Action dates: Spring 2012-Spring 2013	For more information, contact: Ron Buchholtz, x1798, buchholr@uww.edu Kathy Craney, x1961, craneyk@uww.edu
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<p>General Goal: Gather student feedback about 1) how well students believed electronic portfolios enabled them to reflect upon and integrate their learning, and 2) the usefulness of the D2L electronic portfolio function to determine whether or not the D2L product will work for our campus.</p>	
<p>Planned Actions:</p> <ul style="list-style-type: none"> • During the spring 2012 semester students completed a training program to effectively use the D2L software. • Several students completed their own unique electronic portfolios during the Spring 2012 semester. • During 2013-2014 five faculty, representing each undergraduate College, incorporated the use of electronic portfolios into one of their courses (using the D2L software). This was done to develop some best practices and better understand the difficulties encountered while incorporating electronic portfolios as a learning activity. In the Fall of 2013 the five faculty then offered a “showcase” to the campus community as a LEARN Center activity. 	
<p>Deliverables, Completed Actions:</p> <ul style="list-style-type: none"> • We learned directly from the five faculty how to successfully include the use of electronic portfolios to facilitate learning. About 20 faculty and staff attended the LEARN Center showcase. • We were able to better assess the usefulness of the D2L electronic portfolio software and determined that it does meet the needs of most academic departments. 	
<p>Notes:</p> <ul style="list-style-type: none"> • Concurrently the Learning Technology Center staff had been working to make the D2L electronic portfolio software more accessible to faculty and students. The LTC staff offers considerable help to those new to the software, and has worked to make individual student D2L ePortfolios more accessible (to students after they graduate, as well as viewable by others not enrolled in the class). 	

